

#### **Safe Systems Summit**

**Redefining Transportation Safety** 



# Opening Session: Past Successes and Future Challenges in Traffic Safety

Laura Sandt, UNC HSRC Alan Dellapenna, NC DHHS Ann Dellinger, CDC

## 2007 I-35 W bridge collapse in Minnesota

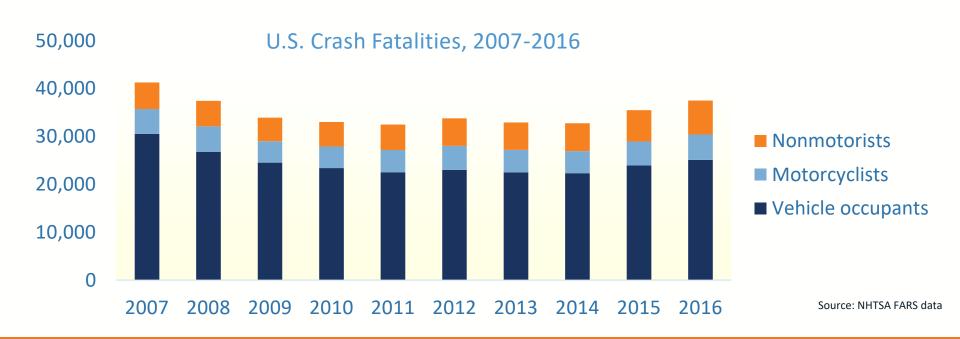


Photo source: Kevin Rofidal

### State and Federal response in the years since

- Changed requirements for bridge design
- Created assessment tools to check quality of bridge design
- New bridges imbedded with sensor technology
- New Federal bridge inspectors handbook
- New training academy for bridge inspectors
- New bridge safety metrics
- Improved bridge inspection data and data management system
- Improved inspection reporting consistency and multijurisdictional coordination
- Increased funding for bridge inspection and maintenance

# What about when the event is less rare? Or perceived to be less urgent or catastrophic?

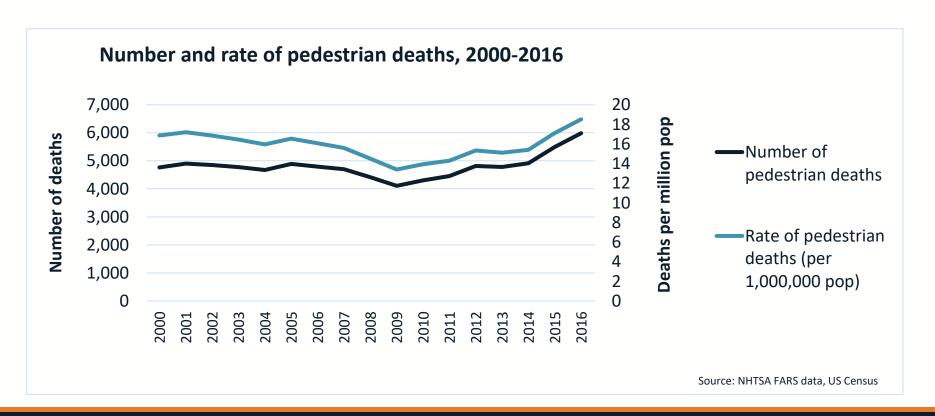


# What about when the fault is less clear? Or the responsibility more diffused?



Photo source: <u>StreetsBlog</u>

# These are the features of our silent epidemics and persistent problems



### These are the characteristics of wicked problems



### The spectrum of our transportation safety problems



- Clear problem definition
- Single organization
- Regular leadership: implement existing solution
- Clear problem definition; urgent need for solution
- Need for new solutions, more permission for action and innovation
- Directive leadership: demand for action and someone taking control
- Unclear problem definition
- Requires multiple agencies, innovation, and learning
- Adaptive leadership: create multi-stakeholder environments

Adapted from: Grant, K. "Problems, problems, problems: The social construction of leadership." Human relations 58, no 11 (2005): 1467-1494.

### Wicked problems aren't easily solved

The world, transportation, and technology are:

- Increasingly complex
- Increasingly inter-connected

This demands new paradigms and skillsets:

- Proactive
- Integrated
- Adaptive
- "Systems" oriented



### Principles of "systems" oriented approaches





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# Case Example: Public Health Approach to Reduce Motor Vehicle Crashes on Indian Reservations

Alan Dellapenna, R.S. MPH
North Carolina Division of Public Health

April 23, 2019

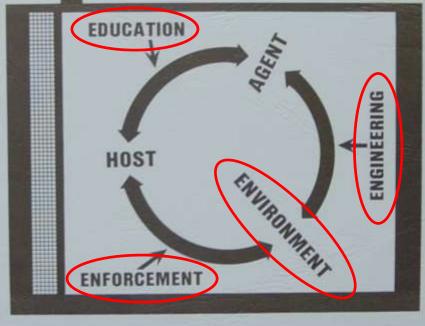
### Experience has shown a **combined approach** is the most effective strategy

- A clear understanding of the issue
  - Who's at risk, What's the root cause, What needs & can be changed
- What specific change needs to be made to address the problem
- Who needs to be involved
- Data (Evaluation) to show the work we did made a positive change.



1986 Level I Injury Course
Public Health's Combined
Approach

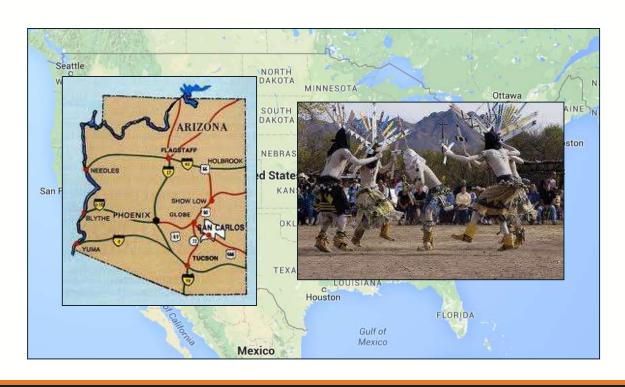
# AN INJURY CONTROL MINICOURSE



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
U.S. PUBLIC HEALTH SERVICE-HEALTH SERVICES ADMINISTRATION
INDIAN HEALTH SERVICE
ENVIRONMENTAL HEALTH BRANCH



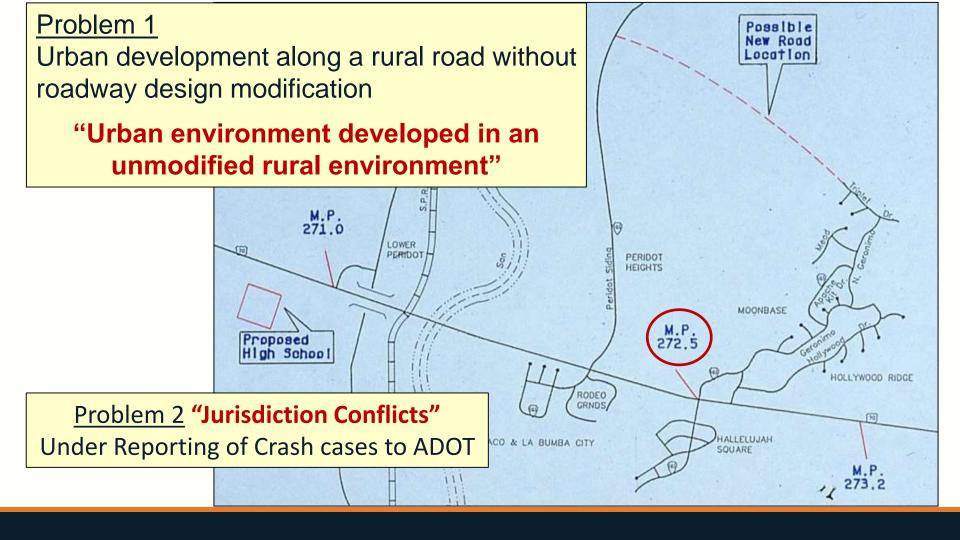
## San Carlos Apache Tribe San Carlos, Arizona

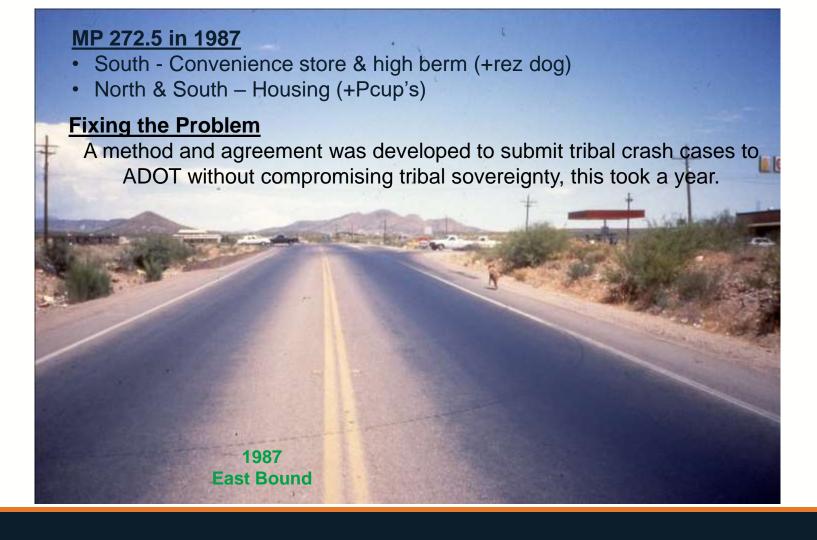


# Hwy 70 Widening Project







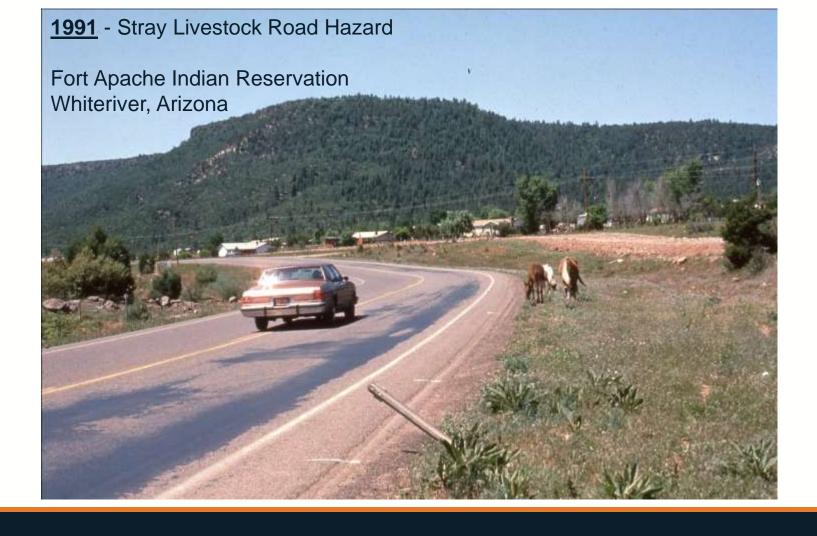




1988
Fort Apache Indian
Reservation
Whiteriver, Arizona







## Livestock Control Project

Fort Apache Indian Reservation, Arizona



Thank You



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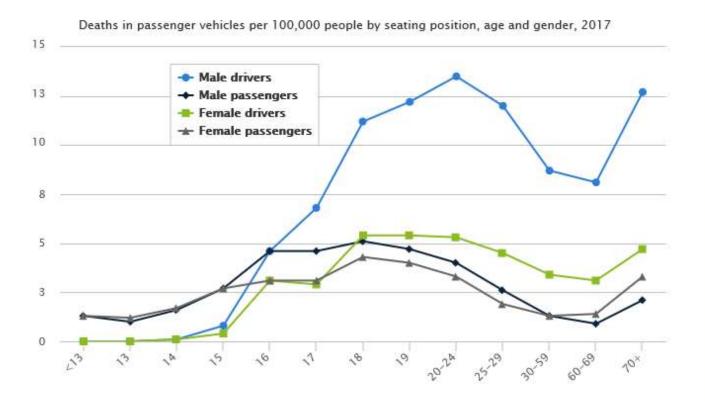


# Is GDL an Example of a Safe Systems Approach in Public Health? (what about distracted driving?)

Ann Dellinger, Centers for Disease Control and Prevention

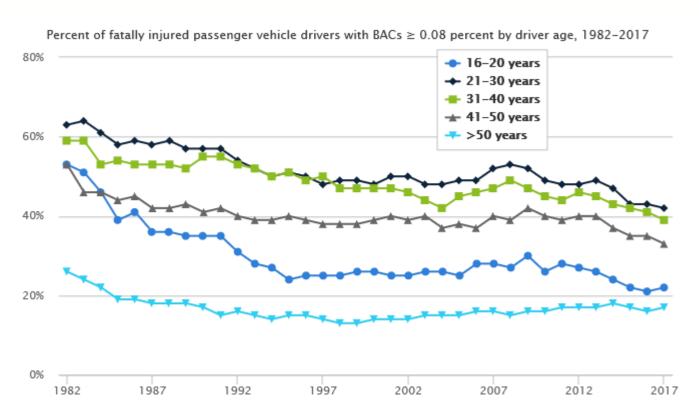
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### What's Our First Clue that We Have a Young Driver Issue?



Source: IIHS

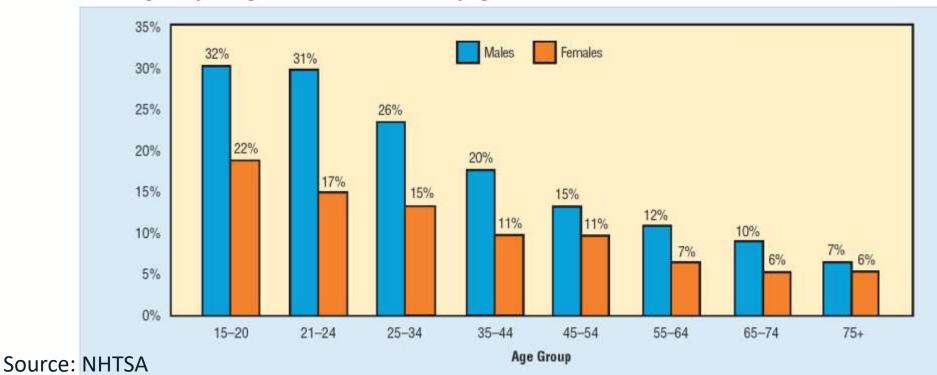
### Could it be alcohol?



Source: IIHS

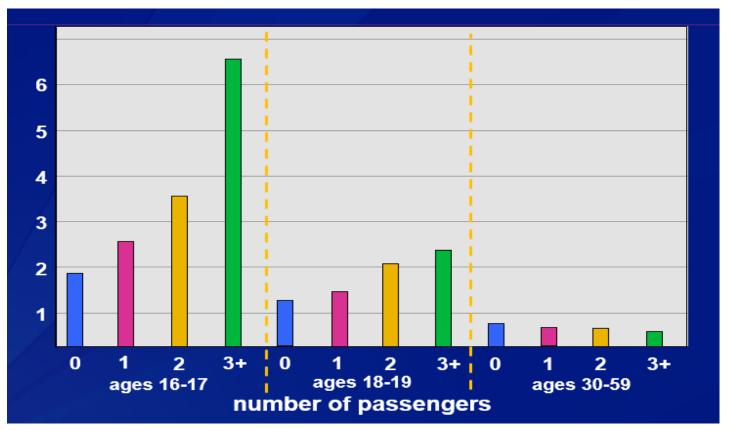
### Could it be speed?

Figure 1
Percentage of Speeding Drivers in Fatal Crashes, by Age and Gender, 2016



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## Could it be the number of passengers in the vehicle?



Source: IIHS

## There are plenty of identified risks for young drivers



- Inexperience
- Age/maturity
- Speeding
- Alcohol
- Teen passengers
- Not using belts
- Nighttime driving
   Let's not forget...
- Distraction
- Fatigue

### A Long List—What do we do?

- Inexperience-----practice
- Age/maturity-----delay licensure
- Speeding-----enforce speed limits
- Alcohol------MLDA, Zero tolerance
- Teen passengers-----limit number
- Not using belts----enforcement laws
- Nighttime driving-----curfew

### Let's not forget...

- Distraction-----policy
- Fatigue----?

### GDL = Graduated Driver License

- Driving privileges are phased in to give beginners experience in lower risk settings
- With supervised practice they gain critical skills

What makes GDL a successful safe systems approach? How does it differ from a traditional approach?



### What do the results look like over time?



Source: IIHS

Instead of addressing each risk alone, address together and get the added benefit of risk interactions--here are 5 key provisions

- Inexperience-----practice (with supervision)
- Age/maturity-----delay permit age delay full licensing
- Teen passengers------limit number young passengers
- Nighttime driving-----curfew

# What do you do after the initial success? A safe system will be a dynamic and adaptive system.

- Adapt
  - Parents
  - Providers
  - Peers



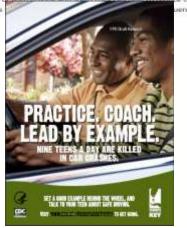
#### Pediatricians and Safe Teen Driving

Car crashes took more than 2,300 young lives in 2015 — that's six teen deaths a day. All new drivers — even straight 'A' students and "good kids" — are more likely than experienced drivers to be involved in a fatal crash.

ay role in keeping their teens safe on the road. Yet parents are too often unaware of the driving most risky for teens and what to do about them.

I valuable partners in helping families address this important health topic. Here are some key steps.

and teens about the dangers of teen drading and steps they can take to reduce the risks ents and teens should discuss





# What about distracted driving? Do we have a safe systems approach? Can we?



Can we measure it?
Can we identify risk factors?
Can we work in a coordinated, holistic way?
Can we adapt?

Is distraction keeping us from seeing expected safety gains from vehicle improvements?

Thank You



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### **Panel Discussion**

Alan Dellapenna, NC DHHS
Ann Dellinger, CDC

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